FSU: Overall									
In your teacher preparation program, how much opportunity did you have with the following?									
Survey Item	Response Group	N	Mean	SD	No opportunity (1)	Few opportunities (2)	Some opportunities (3)	Many opportunities (4)	Extensive opportunities (5)
Study stages of child development and	FSU	9	3.22	0.83	0	2	3	4	0
learning	All Other UNC	512	3.35	0.93	14	70	202	174	52
	Non-UNC Traditionally Prepared	363	3.61	0.91	9	27	112	163	52
Develop strategies for managing	FSU	9	3.22	0.97	0	2	4	2	1
student behavior	All Other UNC	512	3.28	0.96	14	93	192	162	51
	Non-UNC Traditionally Prepared	363	3.49	0.92	6	44	125	141	47
Develop strategies for establishing	FSU	9	3.22	1.09	0	3	2	3	1
classroom procedures	All Other UNC	512	3.48	0.95	6	79	162	193	72
	Non-UNC Traditionally Prepared	363	3.64	0.93	5	36	107	152	63
Develop strategies for teaching English	FSU	9	2.22	0.44	0	7	2	0	0
Language Learners	All Other UNC	512	2.86	1.07	50	147	179	99	37
	Non-UNC Traditionally Prepared	363	3.10	1.07	22	90	116	101	34
Develop strategies for teaching	FSU	9	3.22	0.97	0	2	4	2	1
students from diverse racial, ethnic,	All Other UNC	512	3.60	0.96	5	64	159	188	96
cultural, and socioeconomic backgrounds	Non-UNC Traditionally Prepared	363	3.72	0.98	8	35	87	154	79
Develop strategies for teaching	FSU	9	2.89	0.78	0	3	4	2	0
students with special needs	All Other UNC	512	3.20	1.11	25	119	177	112	79
	Non-UNC Traditionally Prepared	363	3.41	1.11	16	66	100	116	65

Daniela a strata sia a fanta a shina	ECLI		2.56	1.01	1	1	2	1	0
Develop strategies for teaching	FSU	9	2.56	1.01	1	4	2	2	0
students who are academically gifted	All Other UNC	512	2.87	1.06	46	149	184	94	39
	Non-UNC	363	3.10	1.06	23	83	127	96	34
	Traditionally								
	Prepared	_	2.22					_	
Develop strategies for teaching	FSU	9	3.22	0.97	0	3	1	5	0
students of varying ability	All Other UNC	512	3.49	0.99	11	68	177	170	86
	Non-UNC	363	3.71	0.92	7	23	109	153	71
	Traditionally								
	Prepared				_		_	_	_
Apply national or state standards to	FSU	9	3.67	1.00	0	1	3	3	2
instruction	All Other UNC	512	4.21	0.90	4	25	64	188	231
	Non-UNC	363	4.09	0.96	10	17	42	154	140
	Traditionally								
	Prepared								
Plan units and lessons	FSU	9	3.33	1.12	0	2	4	1	2
	All Other UNC	512	4.26	0.80	0	12	77	191	232
	Non-UNC	363	4.28	0.83	3	9	42	138	171
	Traditionally								
	Prepared								
Create formative and summative	FSU	9	3.11	1.05	1	1	3	4	0
student assessments	All Other UNC	512	3.96	0.91	4	22	130	190	166
	Non-UNC	363	3.97	0.90	5	14	82	149	113
	Traditionally								
	Prepared								
Analyze student assessment	FSU	9	3.00	1.12	1	1	5	1	1
data/work to adjust instruction	All Other UNC	512	3.75	0.96	3	52	143	185	129
	Non-UNC	362	3.72	0.99	8	33	96	140	85
	Traditionally								
	Prepared								
Provide meaningful and specific	FSU	9	3.11	0.78	0	2	4	3	0
academic feedback to students	All Other UNC	512	3.82	0.97	4	49	123	193	143
	Non-UNC	363	3.83	0.96	4	30	89	139	101
	Traditionally								
	Prepared								
Develop instructional strategies to	FSU	9	3.11	1.05	1	1	3	4	0
promote students' critical thinking	All Other UNC	512	3.83	0.93	5	41	119	220	127
skills	Non-UNC	363	3.93	0.91	6	14	84	154	105
	Traditionally								
	Prepared								