

Develop strategies for teaching students who are academically gifted	FSU	9	2.56	1.01	1	4	2	2	0
	All Other UNC	512	2.87	1.06	46	149	184	94	39
	Non-UNC Traditionally Prepared	363	3.10	1.06	23	83	127	96	34
Develop strategies for teaching students of varying ability	FSU	9	3.22	0.97	0	3	1	5	0
	All Other UNC	512	3.49	0.99	11	68	177	170	86
	Non-UNC Traditionally Prepared	363	3.71	0.92	7	23	109	153	71
Apply national or state standards to instruction	FSU	9	3.67	1.00	0	1	3	3	2
	All Other UNC	512	4.21	0.90	4	25	64	188	231
	Non-UNC Traditionally Prepared	363	4.09	0.96	10	17	42	154	140
Plan units and lessons	FSU	9	3.33	1.12	0	2	4	1	2
	All Other UNC	512	4.26	0.80	0	12	77	191	232
	Non-UNC Traditionally Prepared	363	4.28	0.83	3	9	42	138	171
Create formative and summative student assessments	FSU	9	3.11	1.05	1	1	3	4	0
	All Other UNC	512	3.96	0.91	4	22	130	190	166
	Non-UNC Traditionally Prepared	363	3.97	0.90	5	14	82	149	113
Analyze student assessment data/work to adjust instruction	FSU	9	3.00	1.12	1	1	5	1	1
	All Other UNC	512	3.75	0.96	3	52	143	185	129
	Non-UNC Traditionally Prepared	362	3.72	0.99	8	33	96	140	85
Provide meaningful and specific academic feedback to students	FSU	9	3.11	0.78	0	2	4	3	0
	All Other UNC	512	3.82	0.97	4	49	123	193	143
	Non-UNC Traditionally Prepared	363	3.83	0.96	4	30	89	139	101
Develop instructional strategies to promote students' critical thinking skills	FSU	9	3.11	1.05	1	1	3	4	0
	All Other UNC	512	3.83	0.93	5	41	119	220	127
	Non-UNC Traditionally Prepared	363	3.93	0.91	6	14	84	154	105